

Name: Vest		Grading Quarter: Q3	Week Beginning: 1/27
School Year: 2024-25		Subject: AP Government/Economics	
Monday	Notes:	<p>Objective: Students will develop and demonstrate an understanding of key concepts from today's AP learning objectives.</p> <p>Lesson Overview: READING: Chapter 6 (Federal Judiciary/Supreme Court).</p> <p>Monday - Introduction of Supreme Court unit, explanation of Judicial Review and review of Article III of the Constitution. Description of the Layshock case exercise and assignment of roles.</p>	Academic Standards: Standards: AP Government Unit 2 learning objectives
Tuesday	Notes:	<p>Objective: Students will develop and demonstrate an understanding of key concepts from today's AP learning objectives.</p> <p>Lesson Overview: Tuesday - Read Marbury v Madison (Take a look also at the SCOTUS Cases Venn Diagram sample that I included in CANVAS. We'll discuss this in class. A useful tool for you as you think about how cases do or don't fit together.) Read Federalist #78 - the Federalists' defense of the new federal court structure.</p>	Academic Standards: AP Government Unit 2 learning objectives
Wednesday	Notes:	<p>Objective: Students will develop and demonstrate an understanding of key concepts from today's AP learning objectives.</p> <p>Lesson Overview: Wednesday - Structure of federal court system, basic concepts you need to know.</p>	Academic Standards: AP Government Unit 2 learning objectives
Thursday	Notes:	<p>Objective: Students will develop and demonstrate an understanding of key concepts from today's AP learning objectives.</p> <p>Lesson Overview: Thursday - Time to work on Layshock case prep, Key Terms Quiz, Unit 2 Vocab terms from Jurisdiction to Judicial Activism</p>	Academic Standards: AP Government Unit 2 learning objectives
Friday	Notes:	<p>Objective: Students will develop and demonstrate an understanding of key concepts from today's AP learning objectives.</p> <p>Lesson Overview: Friday - More Supreme Court content.</p>	Academic Standards: AP Government Unit 2 learning objectives